Note Taking  
Sentence Method  

**Method**  
Write every new thought, fact or topic on a separate line, numbering as you progress.

**Advantages**  
Slightly more organized than the paragraph. Gets more or all of the information. Thinking to tract content is still limited.

**Disadvantages**  
Can’t determine major/minor points from the numbered sequence. Difficult to edit without having to rewrite by clustering points which are related. Difficult to review unless editing cleans up relationship.

**When to Use**  
Use when the lecture is somewhat organized, but heavy with content which comes fast. You can hear the different points, but you don’t know how they fit together. The instructor tends to present in point fashion, but not in grouping such as “three related points.”

**Example**  
A revolution is any occurrence that affects other aspects of life, such as economic life, social life, and so forth. Therefore revolutions cause change. (See page 29-30 in your text about this.)

**Sample Notes**  
Revolution – occurrence that affects other aspects of life: e.g., econ., socl. Etc. C.f. text, pp. 29-30

*Information provided by the Academic Skills Center at California Polytechnic State University*

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The Sentence Method Examples

The Sentence Method may require some extra re-organization time outside of class in order to study, but is easier to organize than long paragraphs where all topics and points are intermingled.

Example 1 –
A revolution is any occurrence that affects other aspects of life, such as economic life, social life, and so forth. Therefore revolutions cause change. (See page 29-30 in your text about this.)
• Sample Notes – Revolution – occurrence that affects other aspects of life: e.g., econ., socl. Etc. C.f. text, pp. 29-30

Example 2 –
Melville did not try to represent life as it really was. The language of Ahab, Starbuck, and Ishmael, for instance, was not that of real life.
• Sample Notes – Mel didn’t repr. Life as was; e.g. lang. Of Ahab, etc. no of real life.

Example 3 –
At first, Freud tried conventional, physical methods of treatment such as giving baths, massages, rest cures, and similar aids. But when these failed he tried techniques of hypnosis that he had seen used by Jean-Martin Charcot. Finally, he borrowed an idea from Jean Breuer and used direct verbal communication to get an un-hypnotized patient to reveal unconscious thoughts.
• Sample Notes – Freud 1st – used phys. trtment; e.g., baths, etc. This fld. 2nd – used hypnosis (fr. Charcot) Finally – used vrb. commun. (fr. Breuer) – got unhpynop, patnt to reveal uncons. thoughts.